

Last Updated: March 19, 2026

Olivia K. Cook

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EDUCATION

- 2023 **Ph.D., Human Development and Family Studies**
University of North Carolina at Greensboro
Minor: Educational Research Methodology
Doctoral Committee: Jennifer L. Coffman (Chair), Esther M. Leerkes, Linda L. Hestenes, Anne C. Fletcher
Dissertation: “*Effects of Home-, School-, and Individual-Level Factors on Children’s Deliberate Memory Development in Elementary School*”
- 2020 **M.S., Human Development and Family Studies**
University of North Carolina at Greensboro
Advisor: Jennifer Coffman, Ph.D.
- 2017 **B.S., Human Development and Family Studies**
University of Wisconsin - Madison
Minors: Scandinavian Studies-Norwegian and Studio Art

CURRENT POSITION

- 2023-present **Dean’s Postdoctoral Scholar**, Math Thinking and Learning Lab
Department of Psychology, College of Arts and Sciences, Florida State University
Florida Center for Research in STEM, Learning Systems Institute
Supervisor: Colleen Ganley, Ph.D.
- Assisted in the development of a cognitive behavioral therapy based intervention for children’s math anxiety. Administered intervention as part of a cluster randomized control trial in local elementary schools (Math Lions).
 - Developed cognitive and behavioral assessments and the manual of procedures for assessment batteries; Oversaw the training and reliability “sign-off” of data collectors (~30 undergraduate assistants); Recruited participants (teachers, parents); Administered assessments to children.
 - Conduct complex data analyses; translate and disseminate policy-relevant evidence to a variety of audiences (e.g., academic, non-academic professionals, lay audiences, university stakeholders).
 - Develop and maintain a network of collaborators; facilitate professional development for fellow postdoctoral scholars, graduate students, and undergraduate students.

RESEARCH STATEMENT

My research is focused on children’s development of skills that underlie their long-term academic success, including domain-general cognitive skills (e.g., strategic memory, metacognition, executive function) and domain-specific academic skills and motivations (e.g., STEM learning, math anxiety). In doing so, my work aims to inform interventions and practices used by school psychologists, teachers, and parents using a strengths-based approach.

PUBLICATIONS

Undergraduate mentees denoted by underline.

Cook, O. K., Westover, A. E., & Coffman, J. L. (2025). Children’s early math problem-solving: The role of parent numeracy practices, numeracy expectations, and math attitudes. *Journal of Numerical Cognition*, 11, Article e16725. <https://doi.org/10.5964/jnc.16725>

Last Updated: March 19, 2026

Coffman, J. L., Westover, A. E., **Cook, O. K.**, Curran, P. J., & Ornstein, P. A. (2025). Children's strategic memory development: The delayed role of kindergarten teachers' instructional language. *Developmental Psychology*, 61(10), 1941–1953. <https://doi.org/10.1037/dev0001951>

Cook, O. K., Coffman, J. L., & Ornstein, P. A. (2023). The development of children's autobiographical and deliberate memory through mother-child reminiscing. *Journal of Cognition and Development*, 24(5), 704–719. <https://doi.org/10.1080/15248372.2023.2225620>

Coffman, J. L., Westover, A. E., **Cook, O. K.**, Lutolli, A. & Girod, S. (2023). Exploring early cognitive development in context: Basic research and applied implications. In J. D. Osofsky, H. E. Fitzgerald, M. Keren, & K. Puura (Eds.), *WAIMH Handbook of Infant and Early Childhood Mental Health: Vol 1, Biopsychosocial Factors Affecting Infancy and Early Childhood*. Cham, Switzerland, Springer.

Navarro, J. L., Stephens, C., Rodrigues, B. C., Walker, I. A., **Cook, O. K.**, O'Toole, L., Hayes, N., & Tudge, J. R. H. (2022). Bored of the rings: Methodological and analytic approaches to operationalizing Bronfenbrenner's PPCT model in research practice. *Journal of Family Theory & Review*, 14(2), 233–253. <https://doi-org.libproxy.uncg.edu/10.1111/jftr.12459>

Coffman, J. L. & **Cook, O. K.** (2021). Overview: The development of memory in the elementary classroom context. In L. Baker-Ward, D. Bjorklund, & J. L. Coffman (Eds.), *The Development of Children's Memory: The Scientific Contributions of Peter A. Ornstein*. Cambridge University Press.

Under Review

Poisall, M., **Cook, O. K.**, Hart, S. A., Conlon, R. A., Barroso, C., Geer, E. A., & Ganley, C. M. (in revision). Relations between parents' math anxiety and children's math learning, and the role of homework help. Manuscript in revision at *Developmental Science*.

Maghami-Sharif, Z., Ganley, C. M., **Cook, O. K.**, Schoen, R. C., & Johnson, R. M. (in revision). Is liking math enough? Effects of math interest and confidence on the math anxiety–performance relation. Manuscript in revision at *Developmental Psychology*.

In Prep

Cook, O. K., Conlon, R. A., Maghami-Sharif, Z., Ganley, C. M., Hornburg, C. B., Meyer, A., & Hart, S. A. (in prep). Measuring math avoidance in children: Understanding its relation to math anxiety and achievement.

Cook, O. K., Forte, C., Hart, S. A., & Ganley, C. M. (in prep). Parents' attitudes towards math homework and children's math achievement: Understanding the role of parent–educator communication and parents' math strategies.

PEER-REVIEWED WRITING FOR NON-ACADEMIC AUDIENCES

Cook, O. K. & Maghami-Sharif, Z. (accepted). Addressing children's math anxiety through family-centered mental health policies. Policy brief accepted for publication at *National Council on Family Relations Research and Policy Briefs*.

Last Updated: March 19, 2026

Cook, O. K. & Coffman, J. L. (2025) Parent–child reminiscing conversations: supporting children’s memory skills. Invited blog post – *The Child and Family Blog*. <https://childandfamilyblog.com/parent-child-reminiscing/>

Under Review

Cook, O. K. & Maghami-Sharif, Z. (under review). Math anxiety in elementary school: What parents and educators should know. Blog post under review at <https://infoaboutkids.org/>

ORAL PRESENTATIONS

Undergraduate mentees denoted by underline.

Cook, O. K., Ganley, C. M., Maghami-Sharif, Z., Cole, S., Burrell, N., Doyle, E., Granello, F., Viverito, M., Allen, C., Meyer, A., Hart, S. A., & Passolunghi, M. C. (2026, June). *“Brave like a lion”: Insights from a pilot intervention treating math anxiety in elementary school*. In Vessonon, T. (Chair) *Math anxiety through the lens of intervention studies: Developmental and classroom insights among elementary schoolers* [symposium]. To be presented at the annual meeting of the Math Cognition and Learning Society, Padua, Italy.

Ganley, C. M., Van Sleen, L., **Cook, O. K.**, Maghami-Sharif, Z., Granello, F., Jansen, A., Meyer, A., Hart, S. A., & Passolunghi, M. C. (2026, June). Examining relations among teacher math anxiety, classroom error climate, and child math anxiety and achievement among math anxious children. In Çarkoğlu, C. (Chair) *Pathways through which socializers’ math anxiety relates to children’s math achievement* [symposium]. To be presented at the annual meeting of the Math Cognition and Learning Society, Padua, Italy.

Granello, F., Passolunghi, M. C., **Cook, O. K.**, Hin, N., Hart, S. A., Meyer, A., & Ganley, C. M. (2026, June). *Parental math-related traits and personality correlates of highly math-anxious children’s emotions, motivation, and achievement*. In Granello, F. (Chair) *The double-edged role of parents’ math attitudes: pathways to children’s emotions, motivation, and performance* [symposium]. To be presented at the annual meeting of the Math Cognition and Learning Society, Padua, Italy.

Brown, K. G., **Cook, O. K.**, Lyons, I. M., Scheibe, D., & Schaeffer, M. W. (2025, May). *Ameliorating math anxiety in childhood and adolescence: Issues and challenges for translational research*. Conversation roundtable presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Cook, O. K., Maghami-Sharif, Z., Hart, S. A., & Ganley, C. M. (2024, June). *Applying a self-regulated learning framework to math anxiety: Implications for parent–child interactions and later math achievement*. In Conlon, R. A. (Chair) *Mathematics anxiety in elementary and middle school: Concurrent correlates and longitudinal predictors* [symposium]. Presented at the annual meeting of the Math Cognition and Learning Society, Washington D.C.

Maghami-Sharif, Z., Ganley, C. M., & **Cook, O. K.** (2024, June). *The potential undoing effects of positive math attitudes on the math anxiety–math performance relation*. In Santos, F. H. (Chair) *Unraveling complex relations between math anxiety and math performance in childhood: Insights from various predictors across different countries* [symposium]. Presented at the annual meeting of the Math Cognition and Learning Society, Washington D.C.

Last Updated: March 19, 2026

Cook, O. K. (2023, September). *Do you remember? The effect of teachers' memory-relevant language on children's development of strategic memory*. Research talk presented at Florida State University's Annual 5-Minute-Research (5MR) Competition, Tallahassee, FL.

Cook, O. K., Westover, A. E., & Coffman, J. L. (2023, March). *Growth in executive function predicts development in math problem-solving skills in kindergarten and first grade*. In Finch, J. E. (Chair) *Unraveling how executive functions support mathematical skills in elementary school: Consideration of measurement and mechanisms* [symposium]. Presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.

Barnes, A. C., **Cook, O. K.**, Evans, A., Leis, K., Navarro, J. L., & Hunter, A. G. (2020, November). *Reflexive Pedagogy: Autoethnography and critical interrogations of race, class, and culture among emergent family scientists*. Resource exchange roundtable presented at the annual conference for the National Council on Family Relations, St. Louis, MO.

POSTER PRESENTATIONS

Undergraduate mentees denoted by underline.

^Presentation awarded first place in the Business, Education, and Behavioral Sciences Category.

Westover, A. E., **Cook, O. K.**, Coffman, J. L., & Ornstein, P. A. (2025, May). *Memory in the classroom: The role of kindergarten and first-grade teachers' instructional language*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Maghami-Sharif, Z., Conlon, R. A., Burrell, N., Hart, S. A., Taylor, J., & Ganley, C. M., & **Cook, O. K.** (May, 2025). *The potential moderating role of math motivation in the relation between math anxiety and achievement*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Cook, O. K., Mansfield, E., Longley, K. E., Davison, E., Bramson, M., Ebuara, F. & Fadool, D. A. (2025, March). *Advocacy through data storytelling: The differential role of salary on postdoctoral health and wellbeing*. Poster presented at the annual conference for the National Postdoctoral Association, Boston, MA.

Ganley, C. M., Maghami-Sharif, Z., Cole, S., Burrell, N., Doyle, E., **Cook, O. K.**, Granello, F., Viverito, M., Allen, C., Meyer, A., Hart, S. A., & Passolunghi, M. C. (2024, June). *The development and pilot testing of math lions: A math anxiety intervention for children*. Poster presented at the annual meeting of the Math Cognition and Learning Society, Washington D.C.

Cook, O. K., Forte, C., Burrell, N., Ganley, C. M., & Hart, S. A. (2024, March). *Context vs. process: Understanding the role of household chaos and parents' emotions during homework help in children's math achievement*. Poster presented at the biennial meeting of the Cognitive Development Society in Pasadena, CA.

Cook, O. K. (2023, October). *Bridging developmental science and early childhood education perspectives: Next steps for exploring teachers' cognitive processing language*. Poster presented at the Purdue Center for Early Learning: Emerging Perspectives in Early STEM Learning, Development, and Education Workshop. Purdue University, West Lafayette, IN.

Last Updated: March 19, 2026

Cook, O. K., Ricci, C., Denham, M. L., Wiley, K. C., Ornstein, P. A., & Coffman, J. L. (2023, March). *Exploring emergent metacognitive skills in kindergarten: Observing information-seeking behaviors in mother-child reminiscing and deliberate memory tasks*. Poster presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.

Coffman, J. L., **Cook, O. K.,** Westover, A. E., Wiley, K. C., Araujo-Martinez, L., Tran, K., & Ornstein, P. A., & (2023, March). *Parental math attitudes and expectations predict developmental change in children's mathematical skills in elementary school*. Poster presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.

Westover, A. E., **Cook, O. K.,** Revell, S. A., Tran, K., Araujo-Martinez, L., Ricci, C., Ornstein, P. A., & Coffman, J. L. (2023, March). *The delayed role of kindergarten: Teachers' cognitive processing language and children's deliberate memory skills*. Poster presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.

Ricci, C., Cook, O. K., & Coffman, J. L. (2022, October). *Beyond parents' elaborations: Children's memory questions in reminiscing conversations are related to early metacognitive monitoring*. Poster presented at the annual Southern Conference Undergraduate Research Forum, Spartanburg, SC.

Cook, O. K., Denham, M. L., Knight, A. M., Ricci, C., Ornstein, P. A., & Coffman, J. L. (2022, April). *The development of kindergartners' deliberate memory skills: the moderating role of metamnemonic knowledge*. Poster presented at the biennial conference of the Cognitive Development Society, Madison, WI.

Coffman, J. L., Westover, A. E., Revell, S. A., **Cook, O. K.,** Bonanno, K., Wiley, K. C., & Ornstein, P. A. (2022, April). *Exploring the interplay of metamemory and teacher language on mathematics and memory performance*. Poster presented at the biennial conference of the Cognitive Development Society, Madison, WI.

Cook, O. K., Denham, M. L., Bonanno, K., Ward Jarvis, A., Wiley, K. C., Ornstein, P. A., & Coffman, J. L. (2021, April). *Mother-child reminiscing and deliberate memory: A consideration of metamemory talk*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Wiley, K. C., Westover, A. E., Ward Jarvis, A., Bonanno, K., **Cook, O. K.,** Ornstein, P. A., & Coffman, J. L. (2021, April). *Context, conversations, and calculations: Parental elaborative language, home numeracy environment, and math achievement*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Joyce, K., Cook, O. K., Ward, A. R., Ornstein, P. A., & Coffman, J. L. (2020, April). *Children's math calculation skills in kindergarten: The role of strategic memory*. Poster presented at University of North Carolina - Greensboro annual Undergraduate Research and Creativity Expo, Greensboro, NC.

Cook, O. K., Wiley, K. C., Thomas, T. E., Ward, A. R., Ornstein, P. A., & Coffman, J. L. (2019, October). *The socialization of children's autobiographical and deliberate memory through parent-child reminiscing*. Poster presented at the biennial conference of the Cognitive Development Society, Louisville, KY.

Wiley, K. C., **Cook, O. K.,** Thomas, T. E., Ward, A. R., Ornstein, P. A., & Coffman, J. L. (2019, October). *The role of parents' conversational style in children's mathematics achievement*. Poster presented at the biennial conference of the Cognitive Development Society, Louisville, KY

Last Updated: March 19, 2026

Cook, O. K., Rudbeck, E., & Dilworth-Bart, J. (2017, April). *Mothers' use of metalanguage and children's communication skills*. Poster presented at University of Wisconsin - Madison Undergraduate Research Symposium, Madison WI.

TEACHING, MENTORING, AND ADVISING

- 2023-2024 **Mentor**, *Florida State University*
Undergraduate Research Opportunity Program (UROP)
- 2020-2021 **Academic Advisor**, *University of North Carolina at Greensboro*
BK/Early Care Online Degree Completion Program
- Spring 2021 **Co-Instructor**, *University of North Carolina at Greensboro*
HDF 390: Families and Children in Global Perspective
Format: Synchronous, Online
- Fall 2020 **Teaching Assistant**, *University of North Carolina at Greensboro*
HDF 204: Adult Development
Format: Asynchronous, Online
- Spring 2020 **Teaching Assistant**, *University of North Carolina at Greensboro*
HDF 112: Families and Close Relationships
Format: In-Person, transitioned to Asynchronous Online
- 2018-2020 **Mentor**, *University of North Carolina at Greensboro*
Building Diverse Research Teams Initiative
Guided undergraduate honors students in learning and completing lab tasks, creating and presenting research, and completing honors final projects. Took part in workshops and ongoing discussions aimed at promoting diversity, equity, and inclusion (DEI) in research settings.

Undergraduate Mentees

FSU: Lindsey Wagner, Jaden Evans, & Lillian Van Sleen (2025-present); Madeline Bramson (2024-2025); Chapel Forte (2023-2024)

UNCG: Catherine Ricci (2021-2023); Keichelle Joyce (2019-2020)

PROFESSIONAL EXPERIENCE

- 2018-2023 **Graduate Research Assistant**, Classroom Memory Study
University of North Carolina at Greensboro
Department of Human Development and Family Studies
Primary Investigator: Jennifer Coffman, Ph.D.
- Assisted in lab and data management in a 5-year longitudinal study of cognitive development across early elementary school and home contexts
 - Served as a reliable and lead coder on four observational coding schemes; led coding teams and trained undergraduate and graduate coders (Taxonomy of Teacher Behaviors; Classroom Assessment Scoring System (CLASS, PreK-3); Object Memory Task; Mother-Child Reminiscing Task)
 - Conducted basic and advanced analyses of longitudinal, nested data structures
 - Developed lab website to disseminate research findings to the public.
- 2017-2018 **Undergraduate Research Assistant**
University of Southeastern Norway- Bø i Telemark
Department of Sports and Outdoor Life Sciences
Primary Investigator: Solfrid Bratland-Sanda, Ph.D.
- Managed longitudinal accelerometer data collected from local barnehager (preschool/kindergarten)

Last Updated: March 19, 2026

- Edited language, structure, and translation of manuscripts for faculty and graduate students, resulting in submission for review to research journals.

2016-2017 *University of Wisconsin – Madison*, Child and Family Ecologies Lab
Department of Human Development and Family Studies
Primary Investigator: Janean Dilworth-Bart, Ph.D.

- Transcribed semi-structured interviews for qualitative analysis and edited code in SAS

GRANT WRITING EXPERIENCE

- 2025 **Spencer Foundation, Research Grants on Education: Small**
Coregulation in 4th grade: Understanding Teacher Wellbeing and Cognitive Processing Language (under review)
- 2024 **NAEd/Spencer Foundation Postdoctoral Fellowship**
School Climate, Burnout, and Resilience: Understanding Predictors of Teachers' Cognitive Processing Language (unfunded)
- 2022 **Summer Research Grant, UNCG School of Health and Human Sciences**
Timing Matters: Exploring the Impact of Kindergarten Teachers' Cognitive Processing Language in Early Elementary School (\$1,500)
- 2021 **Summer Research Grant, UNCG School of Health and Human Sciences**
Teacher's Cognitive Processing Language in Kindergarten: The Development of Strategic Memory, Metacognition, and Self-Regulated Learning (\$1,500)
- 2021 **Carolina Consortium on Human Development Predoctoral Fellowship**
Children's Self-Regulation Development in Preschool: Physiological and Observational Measures (unfunded)
- 2020 **Summer Research Grant, UNCG School of Health and Human Sciences**
Preparing for Doctoral Preliminary Exam (\$1,500)
- 2019 **National Science Foundation Graduate Research Fellowship**
Executive Function in Preschool: The Role of Physical Activity (unfunded)
- 2019 **Summer Research Grant, UNCG School of Health and Human Sciences**
The Development of Children's Autobiographical and Deliberate Memory Through Mother-Child Reminiscing (\$2,000)

AWARDS

- 2026 Postdoc of the Year, National Postdoctoral Association
- 2024 Postdoctoral Undergraduate Research Mentor Award, Florida State University
- 2024 Postdoctoral Travel Award, Florida State University
- 2023 2nd Place Winner, 5-Minute Research Competition, Florida State University
- 2023 Graduate Student Travel Award, Society for Research in Child Development 2023 Biennial Meeting, Salt Lake City, UT
- 2021 Nominee for Outstanding Graduate Student Lead Author, Student and Early Career Council (SECC) Poster Competition, Society for Research on Child Development (SRCD), Minneapolis, MN
- 2020 3rd Place People's Choice Winner, 3-Minute Thesis Competition, UNC Greensboro

SCHOLARSHIPS

- 2022 Nell Wilborn Thayer Scholarship, UNC Greensboro
- 2019, 2022 Julia Richman Scholarship, UNC Greensboro
- 2022 Dr. Jacqueline H. Voss Scholarship, UNC Greensboro
- 2021 Ellen Hickman Scholarship, UNC Greensboro
- 2020, 2021 Rebecca McCulloch Smith Scholarship, UNC Greensboro
- 2020 Virginia Morgan Dysard Scholarship, UNC Greensboro
- 2013 Catherine V. and Virginia E. Tenuta Scholarship, UW Madison

SERVICE

Service to Department

- 2024, 2026 *Judge*, Graduate Research Day, Psychology Department, Florida State University
2021-2022 *Chair*, Faculty-Student Liaison, HDFS, UNC Greensboro
2020-2021 *Member*, Colloquium Committee, HDFS, UNC Greensboro
2019-2020 *Chair*, Mentoring Committee, HDFS, UNC Greensboro
2018-2019 *Member*, Mentoring Committee, HDFS, UNC Greensboro

Service to University

- 2025 *Reviewer*, Postdoctoral Scholar Travel Award, Florida State University
2025-present *Senior Advisor*, Postdoctoral Association, Florida State University
2024 *President* (July – Dec. 2024)
Vice President (Jan. – July 2024)
2023 *Board Member* (July – Dec. 2023)
2019, 2023 *Judge*, Undergraduate Research and Creativity Expo, UNC Greensboro

Service to Profession

- 2026 *Ad hoc Reviewer*: Applied Developmental Science
2025 *Ad hoc Reviewer*: npj Science of Learning, Infant and Child Development
2024-2025 *Member*, Recent Grad Council, University of Wisconsin Alumni Association
2024 *Symposia Reviewer*, SRCD 2025 Biennial Meeting, Reviewer mentee: Z. Maghami-Sharif, M.S.
2024 *Poster Reviewer*, MCLS Annual Conference
2024 *Poster Reviewer*, APA Annual Convention
2024 *Ad hoc Reviewer*: Developmental Review, Journal of Cognition and Development, Infant and Child Development
2023 *Ad hoc Reviewer*, Psychonomic Bulletin & Review

Service to Community

- 2025 *Mentor*, InnovateHER: Celebrating Women and Girls Who Change the World, Women in STEM Event, Florida State University, Tallahassee, FL
2021 *Teacher's Assistant*, Mount Horeb Intermediate Center Summer School (K-5), Mount Horeb, WI
2017 *After School Volunteer*, Norwegian Red Cross, Bø i Telemark, Norway
2017 *Intern*, South Central Federation of Labor (SCFL), Madison, WI
2013-2014 *Legislative Intern*, Office of WI State Assembly Rep. SONDY POPE, Madison, WI

INVITED TALKS

- 2023 Guest speaker: “*Developmental Expectations for 4-to-7-year-old Children*” at Children’s Learning Clinic, Clinical Psychology, Florida State University.
2023 Guest lecturer: “*My Professional Journey: Insights and Career Advice for Developmental Science Graduate Students*” Professional Seminar for Developmental Area, Department of Psychology, Florida State University

ADVANCED STATISTICAL SKILLS

Acquired through attending workshops hosted by Curran Bauer Analytics and through the Educational Research Methodology minor at UNC-Greensboro

Expertise in Univariate and Multivariate Analysis

- ANOVA, ANCOVA, MANOVA, MANCOVA
- Hierarchical linear regression

Expertise in Hierarchical Linear Modeling (HLM) / Multilevel Modeling (MLM)

Last Updated: March 19, 2026

- Growth curve modeling
- Applications in meta-analysis
- Hierarchical generalized linear models

Proficient in data management and analysis of primary and secondary longitudinal datasets

Experience with Structural Equation Modeling (SEM)

- Exploratory, confirmatory, and multiple-group confirmatory factor analysis
- Path analysis and measurement evaluation
- Latent class and latent profile analyses
- Latent growth curve modeling and transition analysis

Proficient in Microsoft Office, SPSS, SAS, Mplus, HLM, R, Noldus Observer XT, Qualtrics, Adobe Photoshop;
Experience in STATA

MEDIA PRESENCE

- 2026 National Postdoc of the Year Recipient | FSU News
<https://news.fsu.edu/news/university-news/2026/03/18/florida-state-university-scholar-olivia-k-cook-named-national-postdoc-of-the-year/>
- 2024 Recruiting Faculty for the Undergraduate Research Opportunity Program (UROP) |
Florida State University Center for Undergraduate Research and Academic Engagement
<https://www.youtube.com/watch?v=Q2bF9OslmWc>
- 2023 2nd Place 5-Minute Research Competition Winner, Florida State University
<https://www.youtube.com/watch?v=LJ11VNNNSCU&list=PLaC58FYSDcAWDp0dO2MT8PMNrNcNKB9eJ&index=4>

PROFESSIONAL MEMBERSHIPS

- 2023-present National Postdoctoral Association
- 2023-present The Mathematical Cognition and Learning Society
- 2021-present Society for Research in Child Development
- 2019-present Cognitive Development Society
- 2020-2022 National Council on Family Relations

LANGUAGE PROFICIENCY

English (Native Speaker); Norwegian (Bokmål; high/intermediate; B2 CEFR acquired in 2018)